

The American Community School- Middle School
English as a Second Language (ESL)- Skills Checklist
Mrs. Nada Salem Abisamra

Good	Needs (More) Work
------	----------------------

Student Name and grade: _____

➤ **Reading Comprehension:**

1. Understanding meaning		
2. Locating keywords		
3. Highlighting main points		
4. Rephrasing		
5. Answering questions appropriately		
6. Summarizing / synthesizing		
7. Getting used to standardized reading tests.		

➤ **Literature & Writing:**

1. Composing a paragraph/essay/short story using some new expressions taken from novels read in class		
2. Identifying the narrative elements in a story (mainly theme, plot, setting, and characters).		

➤ **Writing:**

1. Writing short well-organized essays		
2. Writing an outline		
3. Writing (a) introduction with a hook, lead in, thesis statement; (b) body with topic sentences, supporting sentences; (c) conclusion with thesis restatement, saying, final thought.		
4. Using transition words appropriately		
5. Peer and self-editing/evaluation		
6. Checking for logical progression of ideas / flow		
7. Writing short stories with the narrative elements defined (mainly the plot)		
8. Improving the structures and grammatical features of English including: tenses, parts of speech, subject-verb agreement, punctuation, capitalization, and direct/indirect speech.		

➤ **Speaking:**

1. Initiating, sustaining, and concluding conversations and discussions on a wide variety of topics of personal, social, and academic interest		
2. Making oral presentations using a variety of subject-specific words and expressions		
3. Using the elements of English grammar with increasing accuracy in speech		
4. Using appropriate language and non-verbal communication strategies (e.g., transition words and phrases for coherence; repetition for emphasis; pause, stress, and intonation for effect).		

➤ **Listening:**

Listening to a variety of texts/dialogs/speeches and answering questions that follow the 6 levels of Bloom's taxonomy: knowledge, comprehension, application, analysis, synthesis, evaluation.		
--	--	--

➤ **Presentation:**

1. Handing in papers that are visually clear and pleasing.		
2. Using visual aids purposefully and effectively.		

Comments:

Signature: _____ Date: _____