

Mission Statement, Goals, Objectives

Bloom's Taxonomy

By Nada Salem Abisamra

<http://www.nadasisland.com>

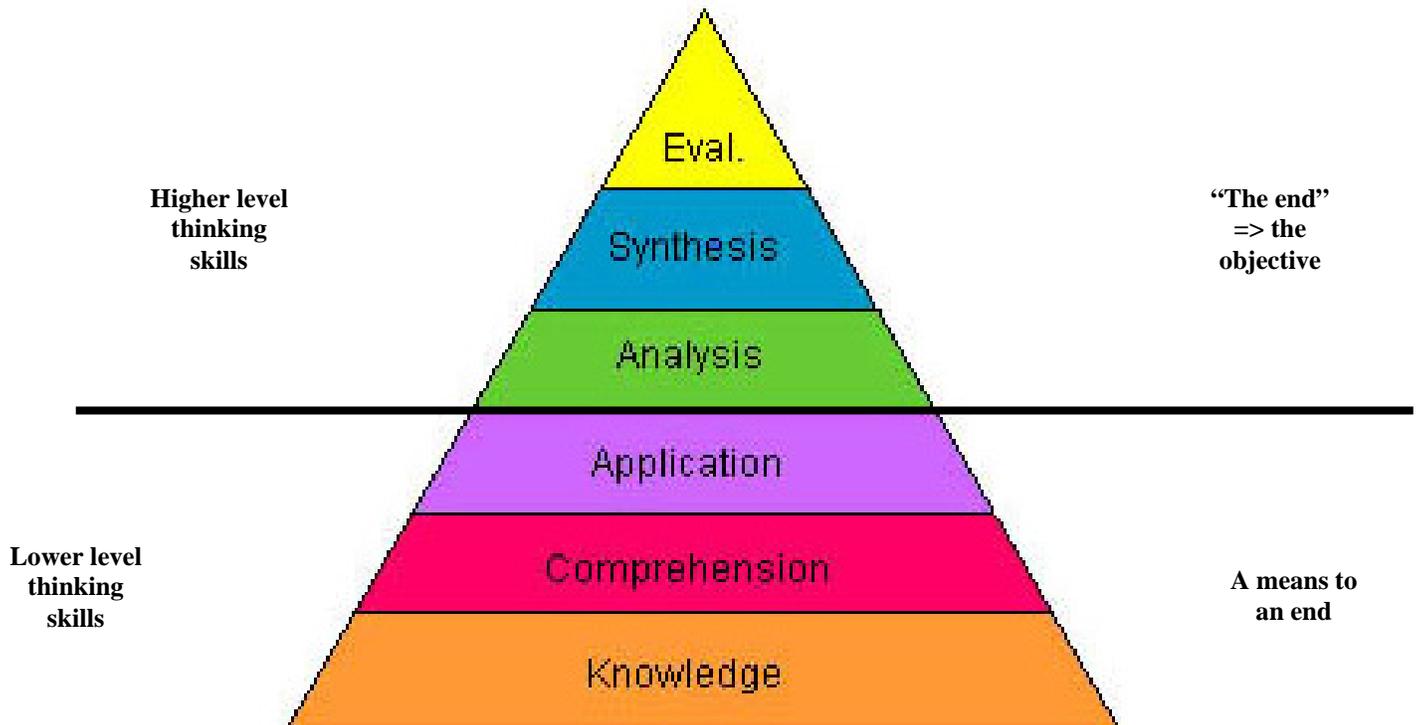
Mission Statement: A statement of the intended goals of the program.

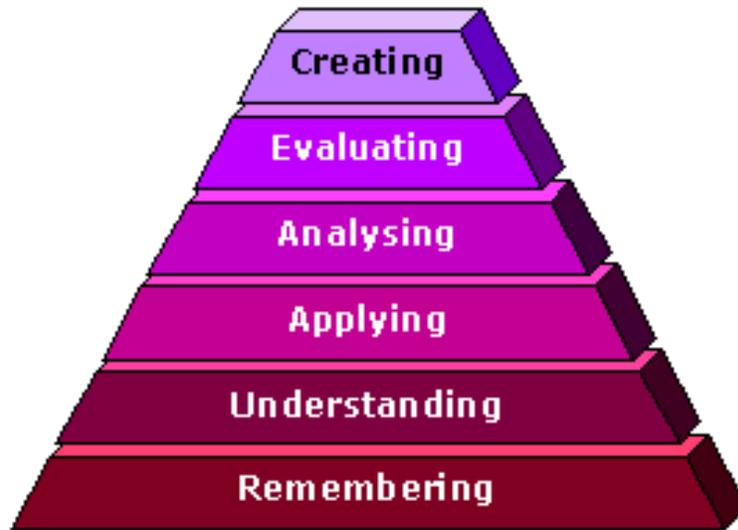
Goals: Description of the desired educational accomplishments for students. Goals are broad, not specific enough to be measured.

Objectives: steps needed to reach the goals.

- Objectives are measurable (use action verbs)
- Objectives are student centered (what the student will do, not what the teacher will do)
- Objectives are clear
- Objectives state an outcome, not an activity
- Objectives should include higher order thinking skills (Bloom's Taxonomy)

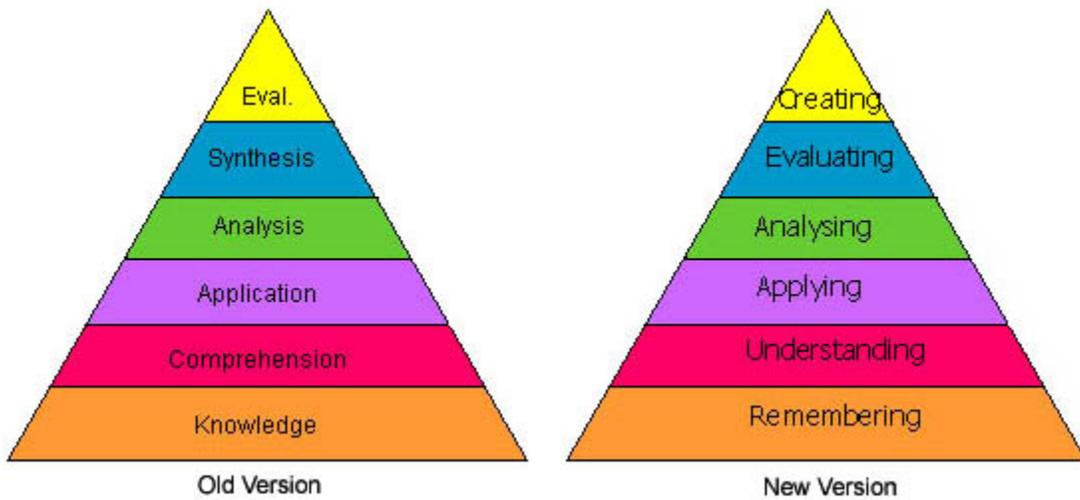
Bloom's Taxonomy (1956)





Revised taxonomy of the cognitive domain following Anderson and Krathwohl (2001)

<http://www.learningandteaching.info/learning/bloomtax.htm>



http://projects.coe.uga.edu/epltt/index.php?title=Bloom%27s_Taxonomy
http://www.odu.edu/educ/lischult/blooms_taxonomy.htm

BLOOM'S TAXONOMY: Verbs

Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Arrange choose define duplicate find label list match memorize name order recall recognize record relate repeat reproduce select show spell state tell	Classify demonstrate describe discuss explain express extend identify illustrate indicate interpret locate outline recognize relate rephrase report restate review select show summarize	Apply build choose construct demonstrate develop dramatize employ experiment with identify illustrate interpret interview make use of model operate organize plan practice schedule select sketch solve use utilize write	Analyze calculate categorize classify compare conclude contrast criticize debate diagram differentiate discover discriminate dissect distinguish divide examine experiment find motive find relationships find theme inspect list make an inventory make assumptions question relate simplify survey take part in test translate	Adapt arrange assemble build change choose collect combine compile compose construct create delete design develop discuss elaborate estimate formulate improve integrate invent make up manage maximize minimize modify organize originate plan predict prepare propose set up solve summarize suppose synthesize test theorize	Agree appraise argue assess attach award choose compare conclude criticize decide deduct defend determine disprove dispute estimate evaluate explain find the criteria find the importance find the influence interpret judge justify mark measure perceive predict prioritize prove rate recommend revise rule on score select state opinion support value

References:

Bloom's Taxonomy- ATHERTON J S (2005)

<http://www.learningandteaching.info/learning/bloomtax.htm>

Bloom's Taxonomy- Mary Forehand- The University of Georgia

http://projects.coe.uga.edu/epltt/index.php?title=Bloom%27s_Taxonomy

Bloom's Taxonomy- Lynn Schultz- Old Dominion University

http://www.odu.edu/educ/lischult/blooms_taxonomy.htm

Writing Objectives Using Bloom's Taxonomy

<http://www.fctel.uncc.edu/pedagogy/basicscoursedevelop/BloomWritingObjectives.html>

Bloom's Taxonomy

<http://officeport.com/edu/blooms.htm>

Major Categories in the Taxonomy of Educational Objectives- (Bloom 1956)

<http://faculty.washington.edu/krumme/guides/bloom1.html>

Applying Bloom's Taxonomy

<http://www.teachers.ash.org.au/researchskills/dalton.htm>

Bloom et al.'s Taxonomy of the Cognitive Domain

<http://chiron.valdosta.edu/whuitt/col/cogsys/bloom.html>

Bloom's Revised Taxonomy

<http://www.kurwongbss.eq.edu.au/thinking/Bloom/blooms.htm>

Critical and Creative Thinking - Bloom's Taxonomy

<http://eduscapes.com/tap/topic69.htm>

Taxonomy of Educational Objectives

http://en.wikipedia.org/wiki/Taxonomy_of_Educational_Objectives

Using Bloom's Taxonomy in Assignment Design- University of Maryland University College

<http://www.umuc.edu/ugp/ewp/bloomtax.html>