

Middle School
Mrs. Nada Salem Abisamra
2005-2006

Interventions for ESL Students*

STUDENT NAME & GRADE: _____

SUBJECT AREAS: _____
ENGLISH SOCIAL STUDIES SCIENCE MATH

Dear Middle School Teachers,

The following is a list of modifications that the ESL student whose name is mentioned above might need in your classroom:

- 1. Preferential seating
- 2. Paired oral and written instructions
- 3. Visual presentation
- 4. Computer assisted instruction
- 5. Guided outline for note taking
- 6. Taped lecture/text (when possible)
- 7. Teacher notes Xeroxed
- 8. Shortened assignments
- 9. Modification of assignment format
- 10. Extended time on major assignments
- 11. No penalty for spelling errors
- 12. No penalty for grammar errors
- 13. No penalty for poor handwriting
- 14. Fewer spelling words given
- 15. Multiple choice spelling tests
- 16. Use of word processor
- 17. Resource help on special assignments
- 18. Alternative readings
- 19. Highlighted test
- 20. Prepared study sheet
- 21. Modification of test length
- 22. Modification of test content
- 23. Modification of test format
 - a. Answer lists for fill-in-the-blank
 - b. Limited choices for multiple choice tests
 - c. Separate room for testing if needed
 - d. Extended time on tests
 - e. Multiple test sessions
 - f. English/Native language translation dictionary if needed

ADDITIONAL MODIFICATIONS AND/OR COMMENTS:

Thank you for taking them into consideration.

Sincerely,

ESL Teacher

Middle School Principal

Note: Please encourage ESL students to ask questions and participate.

*Based on New Hanover County Schools' "Interventions for LEP Students."
North Carolina- USA