**GOAL**

After the grade 6 English Language Learners (ELLs) have completed the lesson based on the short story written by Frank Stockton titled “The Lady, or the Tiger?” they will be able to identify the narrative elements in the story then write a similar short story indicating the narrative elements in their own story. (Estimated time needed: minimum 8 hours)

---

**Instructional Systems Design**

**Instructional Analysis**

*By Nada M. Salem*

---

**Read story and analyze it**

1. **A**

- **Number the lines, read the story silently, then analyze the words and phrases in context**
  - **1.2**

- **Discuss guiding questions**
  - **1.3**

- **Analyze main characters**
  - **1.4**

- **Draw up the timeline of events in the story**
  - **1.5**

---

**Make predictions about story line (what do you think the story talks about? – 5 points)**

- **1.1.3**

**Make predictions about main character (kind or cruel; humble or arrogant?**

- **1.1.2**

**Make predictions about time and place**

- **1.1.1**

**Do you wish you were governed by a king? Why/why not?**

- **1.4.1**

**What do you think of absolute power? Capital punishment or death penalty?**

- **1.4.2**

**Which are, in your opinion, the qualities a king or any leader should have?**

- **1.4.3**

**Do you think that love between two persons who don’t belong to the same class could last? What kind of problems might these two persons have? How can they overcome them?**

- **1.4.4**

**What is love to you? What is Sacrifice? Who do we love more, ourselves or the person with whom we are “in love”?**

- **1.4.5**

**What does “being realistic” mean?**

- **1.4.6**

**What are the qualities of the youth?**

- **1.5.4**

**What are the qualities of the king? What kind of leader is he?**

- **1.5.1**

**What do you think of the king’s method of administering justice?**

- **1.5.2**

**How would you describe the character of the princess? Is she like her father or not?**

- **1.5.3**

---

**Skim and scan**

- **Demonstrate intermediate reading skills**

- **Make inferences about meaning**
GOAL
After the grade 6 English Language Learners (ELLs) have completed the lesson based on the short story written by Frank Stockton titled “The Lady, or the Tiger?” they will be able to identify the narrative elements in the story then write a similar short story indicating the narrative elements in their own story. (Estimated time needed: minimum 8 hours)
GOAL
After the grade 6 English Language Learners (ELLs) have completed the lesson based on the short story written by Frank Stockton titled "The Lady, or the Tiger?" they will be able to identify the narrative elements in the story then write a similar short story indicating the narrative elements in their own story. (Estimated time needed: minimum 8 hours)
GOAL
After the grade 6 English Language Learners (ELLs) have completed the lesson based on the short story written by Frank Stockton titled “The Lady, or the Tiger?” they will be able to identify the narrative elements in the story then write a similar short story indicating the narrative elements in their own story. (Estimated time needed: minimum 8 hours)

Highlight words/sentences that indicate the narrative elements 4.1

Write in the margin what kind of narrative elements the highlighted words indicate 4.2

Fill out another “Short Story Components Fill-in Form” for own story then compare this form with the previous one. 4.3
GOAL
After the grade 6 English Language Learners (ELLs) have completed the lesson based on the short story written by Frank Stockton titled “The Lady, or the Tiger?” they will be able to identify the narrative elements in the story then write a similar short story indicating the narrative elements in their own story. (Estimated time needed: minimum 8 hours)