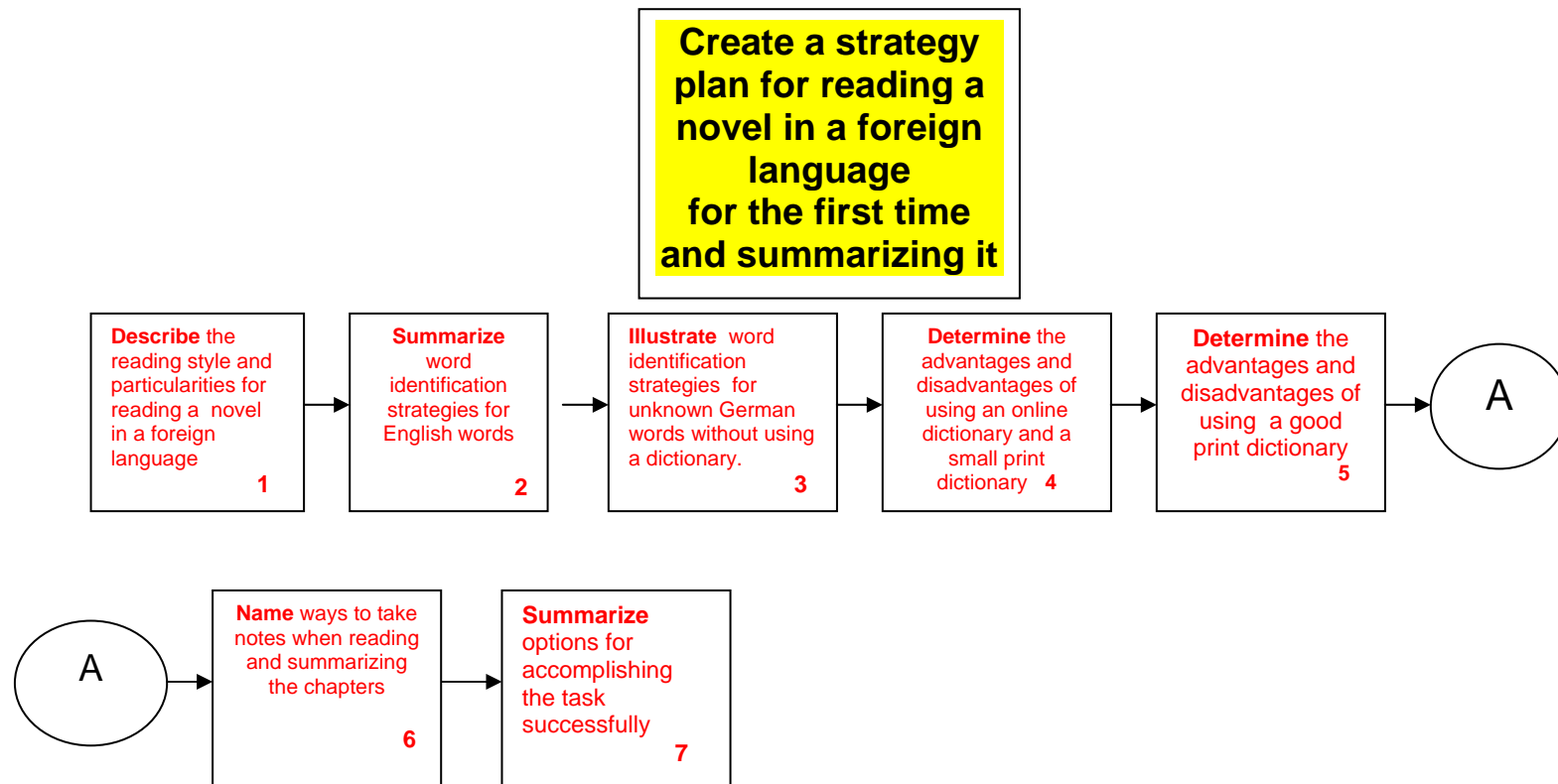**Susanne Hoepfl-Wellenhofer**
EDUC 263
Spring semester 2009

Instructional Analysis
Due Date: March 3rd 2009

The instructional analysis should identify subordinate skills and knowledge necessary to achieve the step/component; identify entry behaviors where appropriate; define the relationship between skills and knowledge clearly; and logically and properly represent the relationship between skills and knowledge using specified conventions.

Please note: Good dictionary: **Print** dictionary with more than 500.000 entries and 900.000 translations
Small dictionary: **Print** dictionary with 100.000 entries

Create a strategy plan for reading a novel in a foreign language for the first time and summarizing it

Describe the reading style and particularities for reading a novel in a foreign language **1**	**Summarize** word identification strategies for English words **2**	**Illustrate** word identification strategies for unknown German words without using a dictionary. **3**	**Determine** the advantages and disadvantages of using an online dictionary and a small print dictionary **4**	**Determine** the advantages and disadvantages of using a good print dictionary **5**

A

A

Name ways to take notes when reading and summarizing the chapters **6**	**Summarize** options for accomplishing the task successfully **7**

Describe the reading style and particularities for reading a novel in a foreign language

1

Distinguish between reading a novel in your native language and in a foreign language   1.6

State problems that occur when reading a novel in a foreign language

1.5

V

Select the reading style used for reading a long novel in your native language   1.4

List different kinds of texts

1.1.

List different kinds of reading styles

1.2.

Match different kinds of reading styles and texts

1.3.

Cluster information for 1.1. and 1.2.
1.1:   Classify Information sheets, novels, TV-programs, manuals, newspaper articles, opinion piece, poem, magazine article, weather report, train timetable, recipe, e-mail from a friend
1.2.   Define skimming (reading rapidly for the main points)
Define scanning (reading rapidly to find a specific information)
Define intensive Reading (reading a short text for detailed information)
Define extensive reading (reading a longer text often for pleasure – emphasis overall meaning)

Cluster information for 1.5.
1.5.1   Explain that it takes much longer to read a novel in a foreign language than reading a novel in your native language
1.5.2.   Explain that you don't have to understand every word
1.5.3.   Explain that you have to decide if you need to understand the word to grasp the gist of the main points
1.5.4.   Explain that an unknown word that you see often in the text should be looked up

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                          ┌─────────────────────┐
                          │ Summarize word      │
                          │ identification      │
                          │ strategies for      │
                          │ English words       │
                          │                   2 │
                          └─────────────────────┘
                                    ▲
        ┌───────────────┬───────────┴───────────┬───────────────┐
┌───────────────┐ ┌───────────────┐ ┌───────────────┐ ┌───────────────┐
│ Look again at │ │ Read the      │ │ Blend all     │ │ Use a         │
│ the word      │ │ sentence      │ │ parts of the  │ │ dictionary    │
│               │ │ containing the│ │ word and say  │ │               │
│               │ │ word          │ │ the word      │ │               │
│         2.4.  │ │         2.5.  │ │         2.6.  │ │         2.7.  │
└───────────────┘ └───────────────┘ └───────────────┘ └───────────────┘
                                            ▲
                    ┌──────────────┬────────┴──────────┐
            ┌───────────────┐ ┌───────────────┐ ┌───────────────┐
            │ Look for a    │ │ Look for the  │ │ Look for a    │
            │ prefix        │ │ stem          │ │ suffix        │
            │               │ │               │ │               │
            │       2.3.1   │ │       2.3.2   │ │       2.3.3.  │
            └───────────────┘ └───────────────┘ └───────────────┘
                    ▲                 ▲                 ▲
- - - - - - - - - - ┼ - - - - - - - - ┼ - - - - - - - - ┼ - - - - -
                    └────────┬────────┴─────────────────┘
                    ┌────────┴───────┐
            ┌───────────────┐ ┌───────────────┐
            │ Know how to   │ │ Recognize     │
            │ read          │ │ parts of a    │
            │               │ │ word (prefix, │
            │               │ │ stem, suffix) │
            │         2.1.  │ │         2.2.  │
            └───────────────┘ └───────────────┘
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Illustrate word identification strategies for unknown German words without using a dictionary. **3**

Look again at the word and read it out loud **3. 9**

Recognize a cognate **3.10**

Noun: **Dissect** into it's parts and translate meanings **3.11**

Read the sentence or paragraph containing the word. **3.12**

Verb: Translate the irregular verb form **3.13**

Noun: Look for a prefix **3.5**

Noun: Look for stem **3.6**

Noun: Look if it's a compound word **3.7**

Noun: Look for a suffix **3.8**

Give examples for German compound nouns; know that noun compounds are very common in the German language **3.1**

Translate the meanings of prefixes and suffixes **3.2**

Explain what cognates are **3.3**

Recognize the forms of irregular verbs **3.4**

Determine the advantages and disadvantages of using an online dictionary and a small print dictionary **4**

∨

Estimate the time it took you to look up and cross-reference the word **4.10**

State all the information that can be found on the online dictionary **4.9**

Cross-reference the translation you chose **4.8**

Choose one of the offered translations **4.7**

Type in unknown word **4.6**

Access a free online dictionary **4.5**

Turn on computer **4.1**

Connect to the Internet **4.2**

Go to the search engine **4.3**

Know proper German spelling **4.4.**

Cluster information for 4.9
Which information can you find online?
4.9.1:   Gender of noun - yes
         Genitive of noun - no
         Plural form of noun - no
         Examples how to use the noun - no
4.9.2: Irregular forms of verb - yes
         Examples of how to use the verb -- some
         Combination of verbs and prepositions - no
4.9.3. Is the word an adjective or adverb -- - no

∨

Determine the advantages and disadvantages of using a **good** print dictionary

5

A

State reasons for using a good print dictionary when translating from German to English   5.6

Pick the translation

5.5.

V

State all the information that can be found in the good print dictionary

5.4.

Look up the word/phrase you need to translate from English into German   5.3.

Know the alphabet

5.1

Know how to use a dictionary

5.2.

Cluster information for 8.4.
State all the information you can find about the German word
5.4.1:   Gender of noun
          Genitive of noun
          Plural form of noun
          Examples how to use the noun
          Idiomatic expressions
5.4.2:   Irregular forms of verb
          Examples of how to use the verb
          Combination of verbs and prepositions
          Idiomatic expressions
          Indication the verb has a separable
          prefix
5.4.3:   Adverbs treated as a separate grammatical
          entry

Name ways to take notes when reading and summarizing the chapters

6

Explain the importance of taking notes when summaries are discussed in class

6.11

Indicate the importance of comparing the summaries with your partner at the beginning of each class

6.10

Summarize all the elements that are part of the preparation for each class

6.9.

V

State writing summaries for all the assigned chapters

6.9.3.

State taking clear and accurate notes while reading the novel

6.9.2

State reading the assigned chapters for each class

6.9.1.

Identify the elements that are listed on the worksheets for the summary assignment

6.8

Identify characters

6.2.

Identify setting(s)

6.3

Identify time when story takes place

6.4

Identify problem(s) in the novel

6.5.

Identify events

6.6.

Identify solution

6.7.

List elements used by authors when they write a novel

6.1

Summarize options for accomplishing the task successfully

7

Summarize different ways to avoid frustration

7.12

Explain option of buying the book in English and reading it in both languages   7.11

V

Explain option to read a certain page on Amazon.com in English

7.10

Summarize reasons for procrastination

7.8**.**

Find a specific page from the novel in English on Amazon.com

7.9.

Define perfectionism

7.3

Define fear of failure

7.4

Define task difficulty

7.5

Define poor motivation

7.6

Define lack of priority

7.7

Define procrastination

7.1

Explain reasons for procrastination

7.2