

ACS  
2004/2005- Grade 9-3  
English  
[Mrs. N. Salem Abisamra](#)

**Tentative Program & Timetable**

(Subject to modification at the teacher's discretion- Always check the web site for newest version.)

**Second Semester- (14 cycles)**  
**Content (tentative)**

Grammar	Writing	Literature	Reading/ Vocabulary- SAT
Comparisons Tenses Subjunctive Mood Conditional Mood Error Analysis Prompts (General Revision)	-Research on Ancient Greece/The Iliad  -Oral Pres.: 1 chapter in the Odyssey  -1000 word Research Essay-  - Tabloid articles or Own Myth	- Excerpts from <i>The Iliad</i>  - <i>The Odyssey</i> by Homer: research Greece- Oral Pres./ web page: 1 chapter- 500 word research paper- tabloid- Myth	-Free reading + Milk and cookies or outdoors  -SAT Vocabulary Lessons = 6-7

**Timetable for Second Semester**

Day 3 = mainly voc / grammar Day 6 = mainly free reading / writing
<p>Cycle 14/ 31 Jan.-3 Feb.</p> <ul style="list-style-type: none"> <li>◆ Day 3 Correct SAT test (Vocab words)</li> <li>◆ Day 4 Prepare Oral Presentation / Project - Gilgamesh</li> <li>◆ Day 6 Reading Day- Starbucks</li> </ul> <p><b>February</b></p> <p>Cycle 15/ 4-16</p> <ul style="list-style-type: none"> <li>◆ Day 1 Prepare Oral Presentation / Project – continue Gilgamesh</li> <li>◆ Day 3 SAT Vocab Lesson 6- write quizzes in class</li> <li>◆ Day 4 Oral Presentations/ All about me project--- <b>Black Monday</b></li> <li>◆ Day 6 Oral Presentations/ All about me project</li> </ul> <p>Cycle 16/ 17-24</p> <ul style="list-style-type: none"> <li>◆ Day 1 <del>Gilgamesh- Present</del></li> <li>◆ Day 3 <del>Gilgamesh- Present</del> SAT Vocab Lesson 6- Review Discussion</li> <li>◆ Day 4 Oral Presentations/ All about me project + Gilgamesh- Present</li> <li>◆ Day 6 Oral Presentations/ All about me project</li> </ul> <p>Cycle 17/ 25-4 Mar.</p> <ul style="list-style-type: none"> <li>◆ Day 1 Oral Presentations/ All about me project –</li> </ul>

- ◆ Day 3 Take quiz devised by students for lesson 6- SAT Vocab Lesson 7- HW: Quiz for lessons 6 + 7
- ◆ Day 4 Oral Presentations/ All about me project
- ◆ Day 6 Gilgamesh – Quest for immortality

### March

Cycle 18/ 7-15

- ◆ Day 1 Gilgamesh – Quest for immortality
- ◆ Day 3 SAT Vocab. Lessons 6-7 review/students' quizzes + start lesson 8- HW: quiz 6-7
- ◆ Day 4 Gilgamesh – Quest for immortality / Koran – HW: Flood Comparison – optional (Gilgamesh/Genesis)
- ◆ Day 6 Quest for immortality / Koran

Cycle 19/ 16-23

- ◆ Day 1 Start *Ancient Greece*
- ◆ Day 3 Excerpts from *The Iliad- Ancient Greece*- take each other's lesson 6 quizzes then **quiz SAT 6-7**
- ◆ Day 4 Excerpts from *The Iliad- Ancient Greece* - Start Odyssey – Assignments (Oral Pres/web sites)
- ◆ Day 6 Drop quiz: Immortality/Koran+ Work on Presentations/Posters: Ancient Greece & Iliad

Cycle 20/ 24-8 Apr.

- ◆ Day 1 Free Reading
- Easter Vacation**
- ◆ Day 3 Work on Presentations/Posters: Ancient Greece & Iliad
- ◆ Day 4 Presentations/Posters: Ancient Greece & Iliad
- ◆ Day 6 Presentations/Posters: Ancient Greece & Iliad

### April

Cycle 21/ 12-19

- ◆ Day 1 Presentations/Posters: Ancient Greece & Iliad + Odyssey- Start Assignment of Tabloids/Own Myth **HW: Read Books 1&3 (Odyssey)**
- ◆ Day 3 Odyssey – Discuss books 1&3
- ◆ Day 4 Odyssey – work on tabloids/myth- HW: Read books 4 & 5
- End of Second Interim**
- ◆ Day 6 Odyssey- Discuss books 4 & 5-

Cycle 22/ 20-29

- ◆ Day 1 Odyssey / Research essay assignment
- ◆ Day 3 work on tabloids/myth - Comparisons
- ◆ Day 4 Odyssey- research outline: **peer correction**
- ◆ Day 6 Odyssey- work on tabloids/myth

### May

Cycle 23/ 3-11 May

- ◆ Day 1 Odyssey- work on tabloids/myth- peer evaluation
- ◆ Day 3 Odyssey- work on tabloids/myth
- ◆ Day 4 Odyssey- Oral Presentation: Najib- Book 1
- ◆ Day 6 Odyssey- Oral Presentation: Tamer- Book 3

Cycle 24/ 12-19

- ◆ Day 1 Odyssey- Oral Presentation: Omar- Book 4- **HW: Review books 1-3-4**
- ◆ Day 3 **Odyssey Quiz** + Odyssey- Research essay detailed outline: write first draft of outline
- ◆ Day 4 Oral Presentations: Michael- Book 5- Maya- Book 9 HW: Read books 5 & 9 + questions

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- ◆ Day 6 Odyssey- Oral Presentation: Ramzi- Book 10 HW: Read book 10 + questions

Cycle 25/ 20-30

- ◆ Day 1 Odyssey- Oral Presentation: Layla- Book 16- Yasmin- Book 17 HW: Read books 16 + 17 + questions
- ◆ Day 3 **Research Essay Outline- first draft due/ peer evaluations 1 & 2** - HW: Read book 21 + questions
- ◆ Day 4 Odyssey- Oral Presentations: Joud - Book 21- Yara- Book 22 HW: Read book 22 + answer questions
- ◆ Day 6 **Research Essay Outline- final draft due- Odyssey quiz (books 5-9-10-16-17)** Oral Presentations: Nora & Dena- Books 23-24 HW: Read books 23-24 + questions

Cycle 26/ 31-7 Jun.

- ◆ Day 1 Odyssey- Oral Presentation: Shadya & George- Movie
- ◆ Day 3 Odyssey- Oral Presentation: Shadya & George- Movie
- ◆ Day 4 Odyssey- Oral Presentation: Lana & Rami- Recap
- ◆ Day 6 Reading + Odyssey- Oral Presentation: Lana & Rami- Recap

## June

Cycle 27/ 8-15

- ◆ Day 1 **Odyssey- Final Test**
- ◆ Day 3 Review
- ◆ Day 4 **FINAL EXAM**

**Happy Centennial!**

**First Semester- (14 cycles)**  
**Content**

<b>Grammar</b>	<b>Writing</b>	<b>Literature</b>	<b>Reading/ Vocabulary- SAT</b>
-Direct/Indirect Speech -Passive Voice -Question Tags -Tenses / objective tests -Verbs not to confuse -Punctuation	-Transition words -Outline, -Introduction / thesis -Conclusion, -Sample essay -Peer editing/ evaluation -APA style -Short Story (extra credit/ optional) -Journal  <b>-Major Project ( 5 short essays / Oral Presentation )</b>	-Of Mice & Men: comprehension/vocabulary quizzes- movie-summative test  -Short Stories: "The Devil's Gift" "The Lady or the Tiger?" – narrative elements (including figures of speech)  -Excerpts from <i>Gilgamesh</i>	Reading comprehension tests = 2  SAT Vocabulary lessons 1-5

**Timetable for First Semester**

Day 3 = mainly voc / grammar Day 6 = mainly writing
<p><b>September</b>                      Cycle 1/ 13-20</p> <ul style="list-style-type: none"> <li>◆ Day 1- Intro- Syllabus- Portfolio</li> <li>◆ Day 3 Saying- Journal: goals- mission- strengths/weaknesses- notebook requirements-</li> <li>◆ Day 4 La reserve</li> <li>◆ Day 6 Journal- strengths/w discussion/needs- start OMAM- Read + expressions- <b>HW- handout p3-4</b></li> </ul> <p>Cycle 2/ 21-28</p> <ul style="list-style-type: none"> <li>◆ Day 1 OMAM- handout p. 3-4- <b>HW- p5</b></li> <li>◆ Day 3 OMAM: expressions- story map- continue handout <b>HW-p11-13</b></li> <li>◆ Day 4 SAT voc lesson 1- OMAM p11-13- <b>HW-chap1-2</b></li> <li>◆ Day 6 <b>quiz1/OMAM questions</b> – SAT voc lesson1-</li> </ul> <p>Cycle 3/ 29-6 Oct.</p> <ul style="list-style-type: none"> <li>◆ Day 1 correct OMAM p11-13 - expressions</li> <li>◆ Day 3 special/bomb-discuss big project/ start poster</li> <li>◆ Day 4 Poster/ big project</li> <li>◆ Day 6 Quiz SAT lesson 1- choose/categorize questions for #4- Correct chap 1-2 OMAM <b>HW-chap3-4</b></li> </ul>
<p><b>October</b>                      Cycle 4/ 7-14</p> <ul style="list-style-type: none"> <li>◆ Day 1 essay outline- introductions practice- Correct OMAM chap 1</li> <li>◆ Day 3 voc SAT lesson 2- Grammar: Direct/Indirect speech start</li> <li>◆ Day 4 Correct OMAM chap 2-3 essay writing- introductions cont'd- <b>HW: OMAM chap 5/6</b></li> <li>◆ Day 6 <b>Outline for question # 4</b></li> </ul> <p>Cycle 5/ 15-22</p> <ul style="list-style-type: none"> <li>◆ Day 1 peer correction outline- <b>HW: first draft # 4</b></li> <li>◆ Day 3 voc SAT lesson 2 (continue)- first draft #4:peer-correction- Direct/Indirect- few/little- <b>HW: Final draft #4</b></li> </ul>

- ◆ Day 4 OMAM correct chap 4- OMAM movie + Story Map/Video Review Form
- ◆ Day 6 **Final draft for # 4-** essay writing- intro/conclusions- OMAM correct chap 5/6 + rest

Cycle 6/ 25-3 Nov.

- ◆ Day 1 **Story Map due- Test OMAM**
- ◆ Day 3 **Video Review Form due-** Voc SAT Lesson 2- students' quizzes- Direct/Indirect- few/little- **HW:** Passive voice
- ◆ Day 4 **Outlines # 5-6**
- ◆ Day 6 **Outlines # 5-6: peer correction-** essay writing: conclusions- **Start first drafts #5-6**

## November

Cycle 7/ 4-11

- ◆ Day 1 **Continue first drafts #5-6-** Passive
- ◆ Day 3 (Voc SAT Quiz Lessons 1-2)- peer correction first draft # 5-6- Conclusions
- ◆ Day 4 Tenses- peer correction first draft # 5-6-
- ◆ Day 6 Reading- Test 1- Transition words- Tenses

Cycle 8/ 12-24

- ◆ Day 1 Myth- Short story (Reading- Test 1)- Transition words- Tenses
- ◆ Day 3 **Final drafts for #s 5 & 6-** Voc SAT Lesson 3- Transition words- Tenses/Passive
- ◆ Day 4 **Outline # 7-** Myth- Short story correction
- ◆ Day 6 Essay sample- APA style (HW)

Cycle 9/ 25-6 Dec.

- ◆ Day 1 Outline # 7 + peer correction- start first drafts # 7 - HW: first draft # 7
- ◆ Day 3 Emotional Intelligence- Voc SAT Lesson 3: Stud submit their quizzes- APA style check- Tenses
- ◆ Day 4 1st draft # 7 + peer correction – Myth/Short story correction + Figures of speech (start)
- ◆ Day 6 Myth- Short story correction + Figures of speech + Narrative elements - Question-tags- Transition words- Tenses- Introducing the [6 Trait Rubric](#) + [New 6+1TraitRubric](#)

## December

Cycle 10/ 7-14

- ◆ Day 1 Myth- Short story correction + Figures of speech - Question-tags- Transition words- Tenses + Gilgamesh (if time)
- ◆ Day 3 Voc SAT Lesson 3 (take student quizzes) + start lesson 4
- ◆ Day 4 **Party & Secret Santa Gift planning- Outline # 8 + peer correction-** Question-tags
- ◆ Day 6 **Final draft for # 7 -** Punctuation (old essays)- Tenses- Gilgamesh: **HW:** research about the epic: what it is about- anything interesting/special about it- any pictures- how old and important it is (print out + highlight + present)

Cycle 11/ 15-5 Jan.

- ◆ Day 1 Voc SAT Lesson 4 + review lessons 1-3 – Punctuation (old essays)
- ◆ Day 3 (Write first draft # 8 + peer correction)- **Party + Secret Santa Gifts!! Ho! Ho! Ho!**  
**Merry Christmas & Happy New Year 2005!!**
- ◆ Day 4 Discussion- (a lot of absent students)
- ◆ Day 6 Gilgamesh (group work)- Transition Words- New rules for [Essay Rewrites](#)

## January

Cycle 12/ 7-14

- ◆ Day 1 **Reading Test 2** (+ figures of speech)
- ◆ Day 3 **Final draft for # 8 + peer evaluation– Voc SAT Quiz Lessons 1 to 4-** Verbs not to confuse- T-Words
- ◆ Day **Reading Test 2** (C'd)-
- ◆ Day 6 Draft # 8: peer correction - Gilgamesh (Oral presentations) [+**Reading Test 2** (C'd)-]

Cycle 13/ 17-26

- ◆ Day 1 Gilgamesh / Myths
- ◆ Day 3 Voc SAT Lesson 5- Objective test- Transition words sentences # 25-26

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- ◆ Day 4 Gilgamesh
- ◆ Day 6 **DUE DATE/Project**

Cycle 14/ 27

- ◆ Day 1 Voc SAT Lessons 1- 5/Test- Objective test (take home) - Transition words sentences # 25-26

**// End of First Semester**

**[Grade 9-3 Web Site](#)**  
**[Mrs. Nada AbiSamra's Home Page](#)**